



**GARDEN STATE PATHWAYS TO
INDEPENDENCE**

Turning Point



About Turning Point

A two-year inclusive postsecondary program designed to prepare young adults with intellectual disabilities for competitive integrated employment.

Areas of focus include **academic enrichment**, **social skill development** and **pre-employment vocational skill development**.



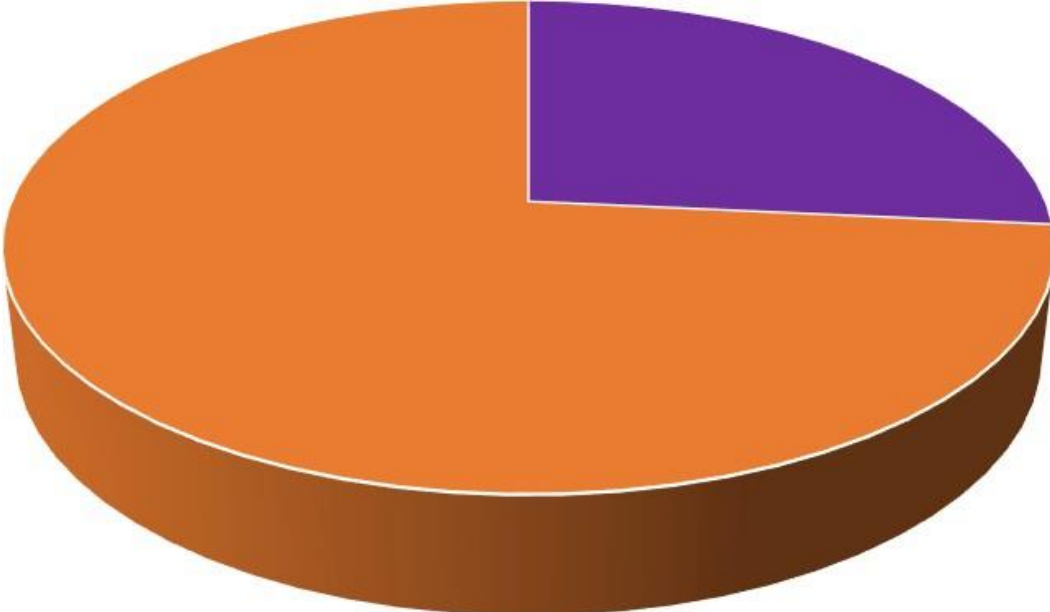
Employment Outcomes

**NATIONAL EMPLOYMENT RATE:
PERSONS WITH INTELLECTUAL
DISABILITIES AGES 18 - 64, 2016**

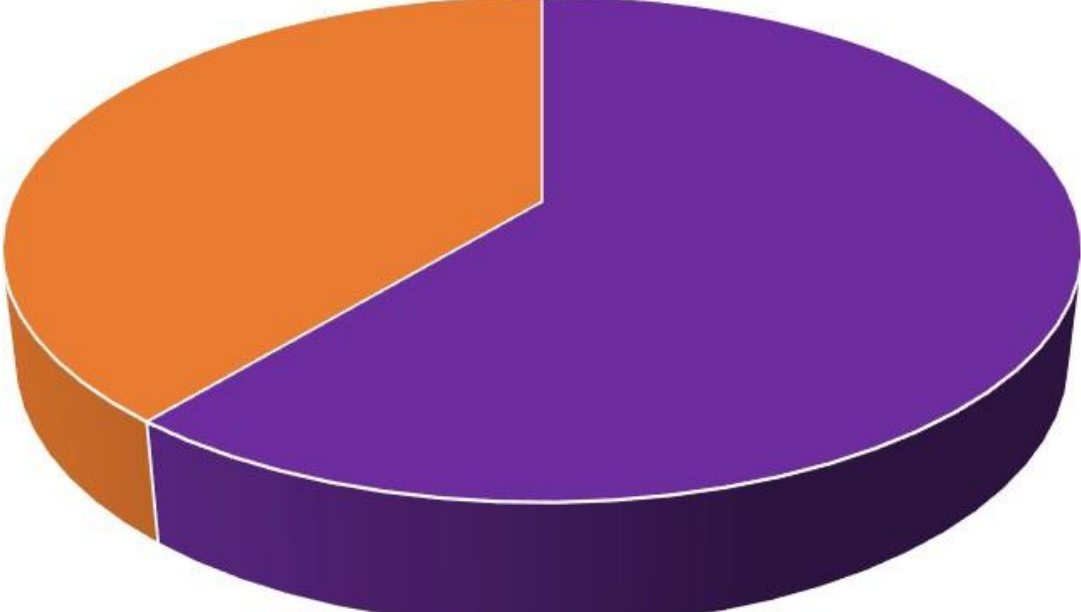
**TPSID PROGRAMS
EMPLOYMENT RATE:
2016 - 2017**

**TURNING POINT
EMPLOYMENT RATE:
TPSID II, 2016 - PRESENT**

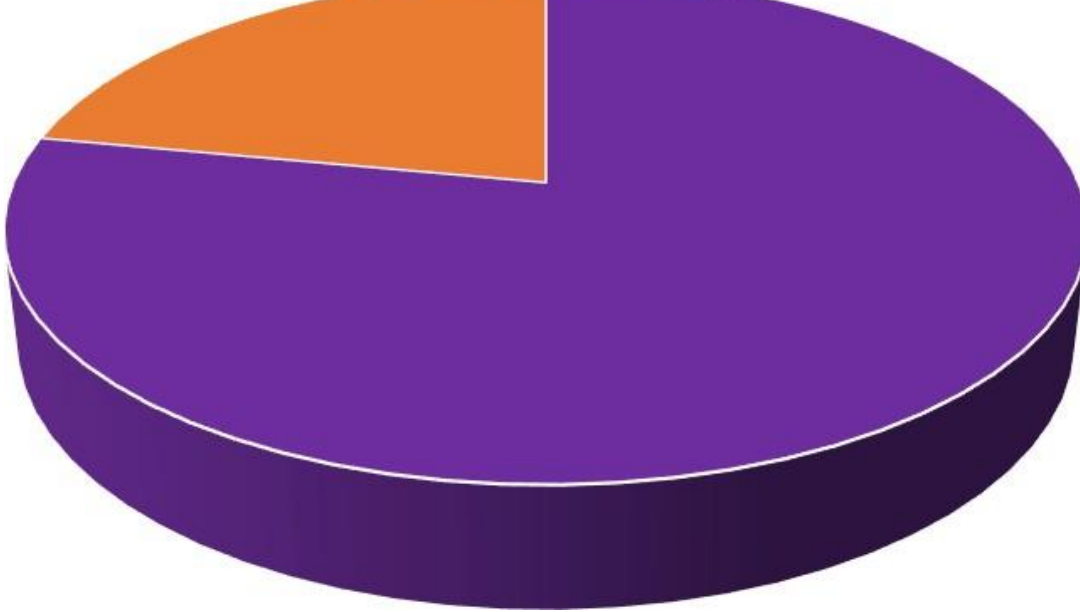
26.5 %



61 %



78.5 %



What is a TPSID?

Transition and Postsecondary Programs for Students with Intellectual Disability, or TPSID, are five year demonstration projects funded by grants from the US Department of Education, Office of Postsecondary Education to create or expand an inclusive model comprehensive transition and postsecondary program for students with intellectual disabilities. The program originated in 2010 in response to changes in the federal Higher Education Act of 2008.

2010 - 2015 Bergen Community College / Camden County College

2015 - 2020 Bergen Community College / The College of New Jersey

Think College, a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability is the National Coordinating Center for TPSID projects.

Social Skill Development

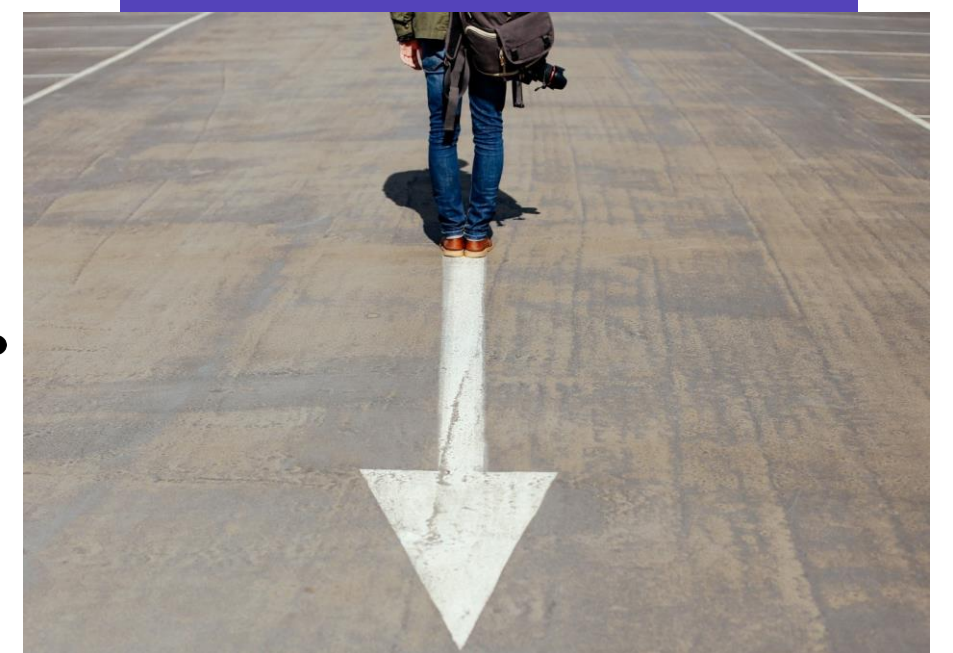


**MENTORSHIP & SELF
ADVOCACY**

**CLUBS, ACTIVITIES &
CAMPUS LIFE**

SERVICE LEARNING

Academic Enrichment & Meaningful Credentials



**TURNING POINT
CURRICULUM**

**COLLEGE
ELECTIVES**

**CAREER PATHWAY
CREDENTIALING
COURSES**

Office Tech Electronic Records Mgmt.

60 Hours - 15 weeks

Covers concepts and technology associated with managing electronic records, document management and technology fundamentals for the office support professional.



Hospitality

60 Hours - 15 weeks

Explores industry fundamentals, customer focus, selling, communication with focus on various roles in the hospitality sector including safe food handling, serving and front desk reception.



Dietary Aide

60 Hours - 15 weeks

Provides knowledge of the health professional environment, safe food handling, principles of nutrition and customer care to prepare for jobs as nutrition assistants and dietary aides.



Child Development Associate

125 Hours - 25 Weeks

15-lesson modules required by the CDA Council for CDA certification that will prepare an individual for caring and monitoring children ages infant to five years old.



Certified Logistics & Manufacturing

60 Hours - 15 weeks

Provides foundational knowledge of supply chain logistics and covers Good Manufacturing Practices to prepare for jobs in material handling and production. Includes OSHA 10 Hour course.



Enhanced Support Option

Each Career Pathway Credentialing Course has a partner course that includes extended instructional hours, exam and portfolio preparation and an additional career readiness course offering a resume writing workshop skills for job seeking and the application process.

Pre-Employment & Vocational Skill Development

WORK BASED LEARNING
& WORK READINESS
TRAINING

CAREER
EXPLORATION

CAREER PLACEMENT



Bergen County Special Services School District



Student Schedules Example Year 1

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am					
9:15am					
9:30am	Practical Mathematics 9:30-10:45 S-342	English Skills 9:30-10:45 C-311	Practical Mathematics 9:30-10:45 S-342	English Skills 9:30-10:45 C-311	
9:45am					
10:00am					
10:15am					
10:30am					
10:45am					
11:00am	Success I 11:00-12:15 S-240		Career I 11:00-12:15 S-240	Gourmet Dining 11:00-12:15	
11:15am					
11:30am					
11:45am					
12:00pm					
12:15pm					
12:30pm		Mentoring with 12:30-2:30	Campus & Career Café 12:30-1:30 L-149		Gourmet Dining 12:00-1:30
12:45pm					
1:00pm					
1:15pm			EOF Office 1:45-3:00		Mentoring with 1:45-3:30
1:30pm					
1:45pm	Mentoring with 1:45-3:00				
2:00pm					
2:15pm			INF-101-007 Intro Info Tech 2:50-4:45 C-305		
2:30pm					
2:45pm					
3:00pm				Mentoring with 3:15-4:15	
3:15pm					
3:30pm					
3:45pm					
4:00pm					
4:15pm					
4:30pm					
4:45pm					
5:00pm					

Profile of a Turning Point Student

Who is a great candidate for the program?

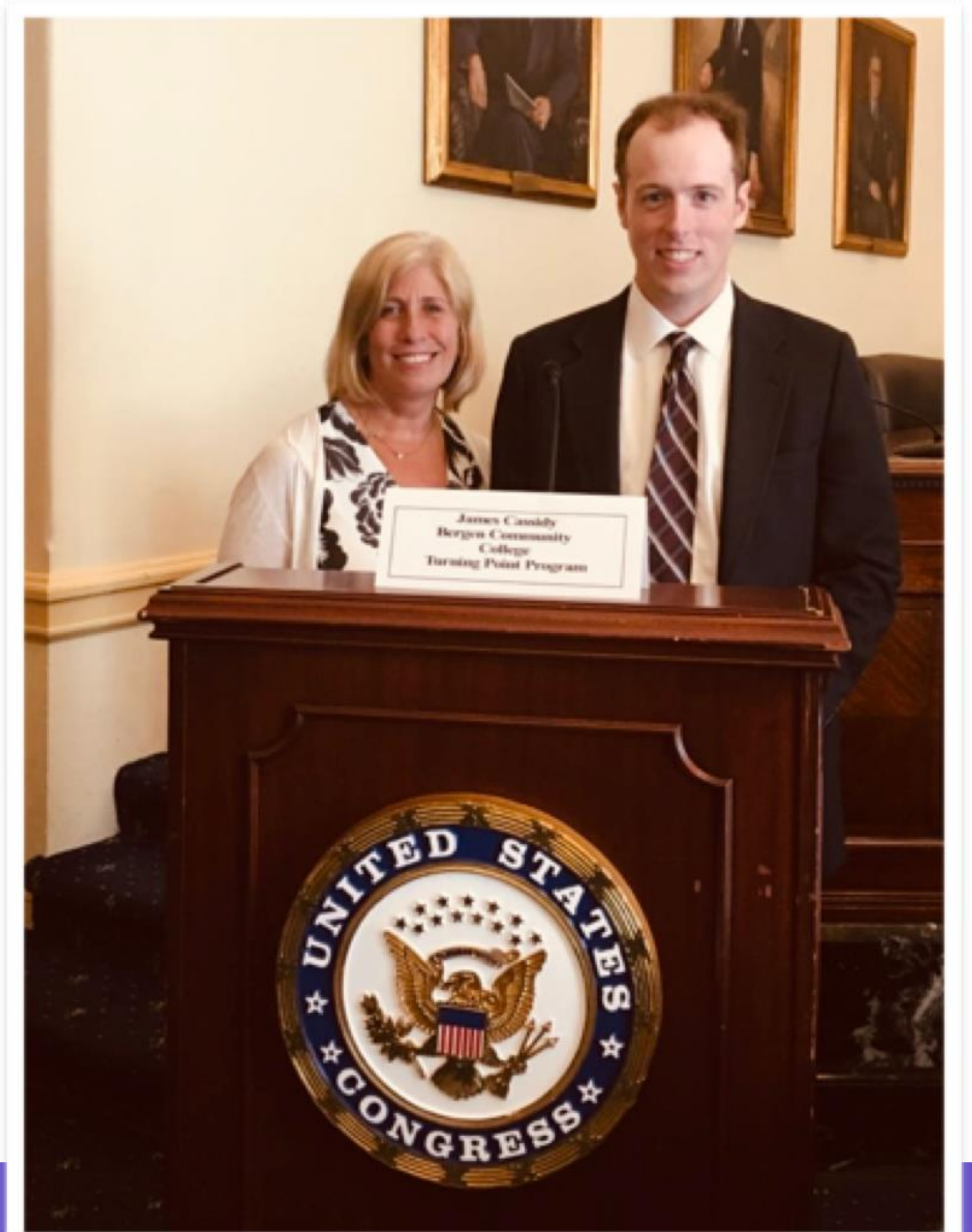
- Meets criteria of having an intellectual disability present since birth.
- Approximate IQ 52 – 69 (there are exceptions, because numbers aren't everything).
- Reading and comprehending on a 3rd – 5th grade level.
- Can have comorbid diagnosis (autism, anxiety, communication disorder or others)
- Ability to navigate a college campus independently (once oriented to campus)
- Desire to attain competitive integrated employment upon graduation
- Self-driven and motivated and to commit to a full time program (family and educators can be supportive)
- Interested in personal development and growth
- Ability to handle the freedom one experiences on an open college campus
- Transportation to and from the program

Other Outcomes, Supports & Opportunities



A Parent Speaks

“It was assumed this special student **could not succeed** at most things **typical** students could. Then we found a **unique** program which would set the tone for the **rest of my son’s life**. This program has given my son a new life –He is **confident, independent and most important HAPPY**. He is one of the lucky ones. My son traveled a different path than his older siblings. But thanks to programs such as **Turning Point**, different yes—**but no less amazing**”



Profile of a successful Turning Point Graduate Hospitality for Guest Service Professionals

Student's Age: 20

Student's IQ: 67

Student's Reading / Math: Low Average, Low and Very Low

Student's Age Equivalency: 9 – 12 years old

Student's Grade Equivalency: 4th - 6th

Career Pathway: Hospitality

Title: Prepared Foods & Customer Service Team Member

Wage: \$11.00 per hour

Hours: Part time (up to 35 hours per week)

Meet Our Students – Career Success – Dietary Aide

CareOne and Bergen Community College

A Partnership Promoting Diversity and Inclusion

October is National Disability Employment Awareness Month, and a time to recognize excellence in community partnership advancing efforts to train and employ people with disabilities. CareOne at Cresskill and the Turning Point Program of Bergen Community College partnered together on an initiative that ended well for Cresskill resident, George Athanasopoulos. CareOne at Cresskill welcomed George to participate in an internship when the company's Administrator, Cheryl Dorn, arranged for him to apprentice under the tutelage of Culinary Director, Addy Iskandar. As a Turning Point student taking a Dietary Aide course through The Division of Continuing Education, the internship at CareOne was crucial to George's vocational training and skill development. With the mentorship of Addy and the Cresskill team, George gained the knowledge and hands on experience that would eventually lead to a job offer with the CareOne. George remains employed and grateful to CareOne for the opportunity.



Turning Point's Graduation Ceremony
Left to Right: Julian Yabut, Addy Iskandar,
George Athanasopoulo, Ed Mauludy

Meet Our Students

George Athanasopoulos

<https://youtu.be/rhiRUFAmZ7Q>

Meet Our Students – Onward to Independence

Two recent graduates from the Turning Point Program have transferred to the Career and Community Studies Program at TCNJ. CCS is not a degree program.

The articulation agreement between TCNJ and Bergen Community College is the first of its kind in the nation.

Transfer students will continue their academics and participate in the Resident Life component the CCS Program.

This is a great opportunity for anyone who wants to gain skills for independence at Turning Point and then gain skills for independent living at TCNJ.

Tips & Preparation



**Have honest conversations.
Discuss goals.
Research options.**



**Talk about difference between high school and college.
Emphasize the importance of self-advocacy.**



**Encourage disability awareness.
Help students to identify their learning styles and needs.**



Visit Turning Point Information Sessions, please contact the program to register

October 3, 2019 – Applicants & Families: 5:00pm-7:00pm,
October 17, 2019 – School Districts: 11:00am-1:00pm ,
October 17, 2019 – Applicants & Families: 5:00pm-7:00pm,
October 24, 2019 – Applicants & Families: 5:00pm-7:00pm,
November 14, 2019 – School Districts: 11:00am-1:00pm
November 14, 2019 – Applicants & Families: 5:00pm-7:00pm

Questions?



Resources



<https://thinkcollege.net>

Communicating with your Student's College Under Family Educational Rights and Privacy Act (FERPA)

https://thinkcollege.net/sites/default/files/files/resources/Insight_31_web_F2_082918.pdf

Differences Between High School and College

<https://thinkcollege.net/resource/transition-planning/differences-between-high-school-and-college>

Transition IEP Goals and Activities to Prepare for Inclusive Postsecondary Education

<https://thinkcollege.net/resource/transition-planning/transition-iep-goals-and-activities-prepare-inclusive-postsecondary>

20 Powerful Strategies to Prepare for Postsecondary Education

<https://thinkcollege.net/sites/default/files/files/resources/20PowerfulStrategies.pdf>

THE BOGGS CENTER
ON DEVELOPMENTAL DISABILITIES

Self-Advocate's Guide to Choosing a Post-Secondary Program: Charting Your Course Through a New Landscape

<http://rwjms.rutgers.edu/boggscenter/publications/documents/Postsecondary-guide-fillable2018.pdf>

AHEAD Association on
Higher Education
And Disability®

Association on Higher Education And Disability

<https://www.ahead.org/home>

Contact Information

Turning Point's Website

<https://bergen.edu/turning-point-program/>

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Bergen Community College

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201-612-5270

Turning Point Program

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*Thank
you!*